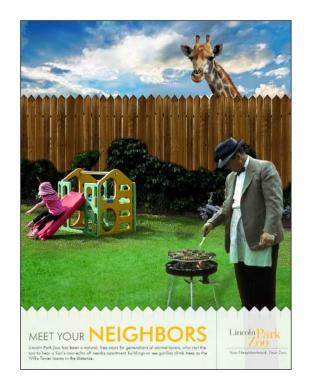
# ALAN RADO

#### STUDENT PORTFOLIO

Since 2005, I've taught over twenty courses in advertising, graphic, and digital design at five different colleges in Chicago, IL. They include Columbia College Chicago, The International Academy of Design & Technology, Harrington College of Design, The College of DuPage, and Roosevelt University. The following pages contain examples of student work from projects created in those classes.

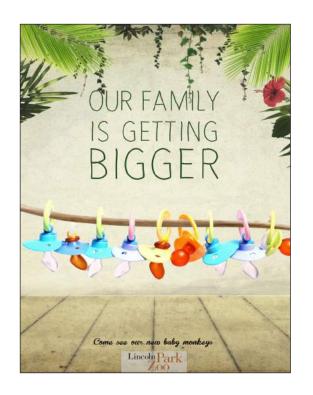
#### **Advertising Design - Integrated Marketing Campaign**

Students learn the rationale involved in blending a brand's identity with it's current marketing objectives by creating integrated marketing campaigns. Below is an example for the Lincoln Park Zoo in Chicago, IL. Two more appear on the following page.

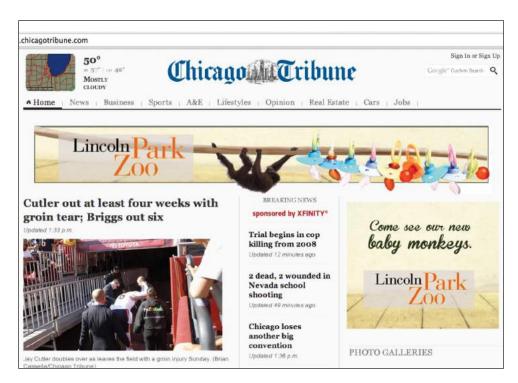






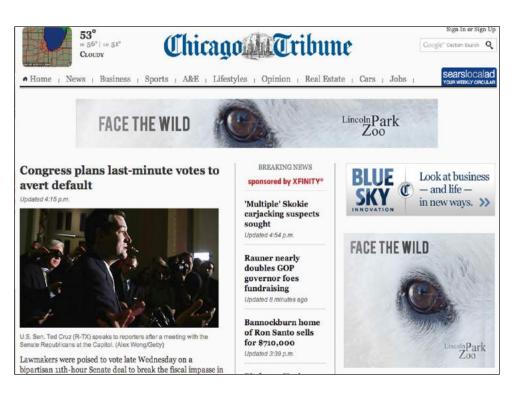












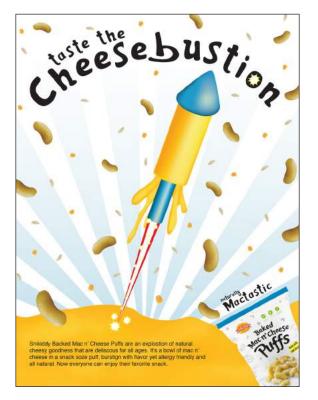
#### **Advertising Design - Print Campaigns**

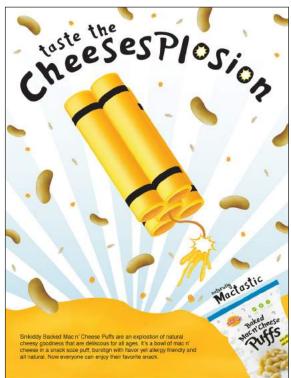
Creating an advertising campaign shows a true understanding of the brand. It is based on an overarching strategy, connected by look, feel, voice, tone, style, imagery, and tagline. Of course, each individual ad in the campaign should be able to stand on its own. I find creating campaigns to be the most challenging yet most rewarding to achieve. The assignment below was to advertise a favorite snack chip. Two more campaigns appear on the following page.

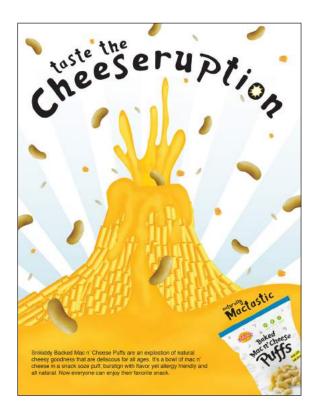




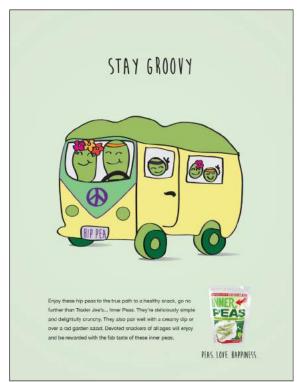


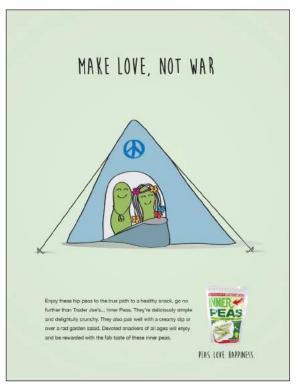






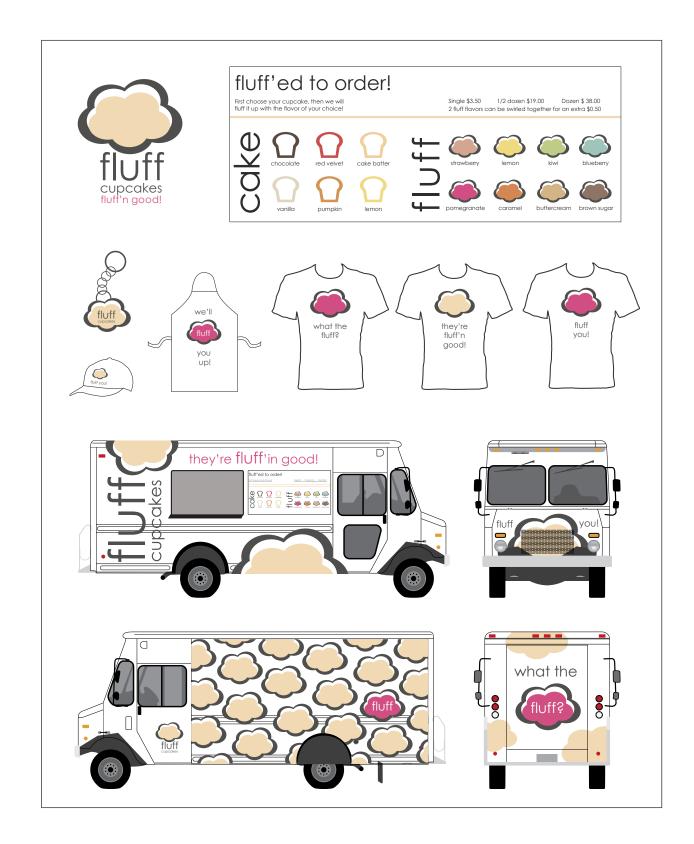






#### **Computer Graphics II - Food Truck**

My favorite assignment (and the students too) in Computer Graphics II is having the class create an integrated marketing approach for a Food Truck of their choice. Students create and design the following: name, logo, food menu, accessories, and of course all sides of the truck. Two more examples appear on the following page.















MOSSMAN SALAD\*\* - \$9.00
TALL GRASS SALAD\* - \$10.00

WATERLOO SUNSET (hot) - \$10.00 HIPPIEBURGH (hot)\*\* - \$8.50 NATURE BOY (cold)\* - \$9.50

not confuse you. Please, do not hesitate if you have any questions about our sandwiches. However, being popular

people waiting behind you. Like a great design, all the elements make up it's beauty. We will not add or subtract any key ingredient in our inventive eats. We guarantee you that you will thoroughly enjoy our offerings. Thank you, tell all your friends and family, and please come back soon.
– G.W. Carver's









"Where there is no vision, there is no hope." – George Washington Carver, 1864–1943



## naughty cakes find your obsession



























#### **Graphic Design 4 - Logo Design**

At the College of DuPage, Graphic Design 4 is an advanced course intended to simulate the working environment of a professional design office. All projects assigned in this class are actual projects with real clients that have real objectives and deadlines. This project was to design a logo (sponsored by ASICS) for the 2015 Windy City Junior National Volleyball Championship. Below is the winning logo. Three more appear on the following page.



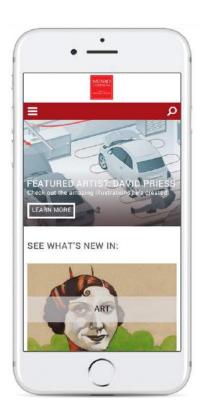




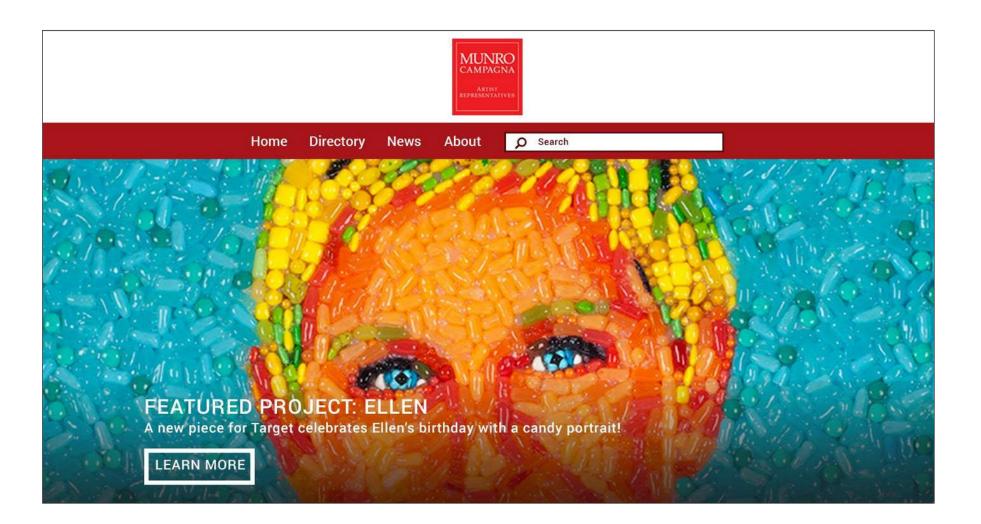


#### **Graphic Design 4 - Website Design**

Munro-Campagna is an art studio based in the Chicagoland area. Representing artists from around the world, it is important they have a well-functioning website that conveys thier professional attitude. The goal was to create a website for the agency that allows for a smooth user experience and relays all of Munro's important information to the general public. The final result should be updated to refect a modern attitude, while still keeping select original elements so that the brand is not lost. The assignment was to display the website and be responsive in an app. Two more examples appear on the following page.

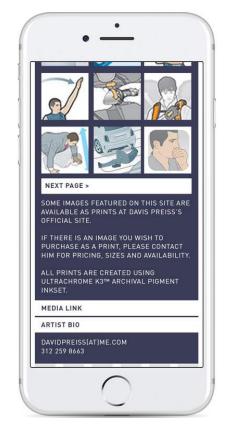














#### **About Us**

Munro Campagna has been representing some of the finest American illustrators and photographers since 1987. Our talented artists are brilliant problem solvers. Their wide variety of digital and traditional styles have appeared in many compelling advertisements, editorials and packaging projects.



December 11, 2015

FINE ARTS BUILDING HOLIDAY OPEN HOUSE Join us for our Holiday Open House! Studios are also open every second Friday of every month. A great way to see an iconic Chicago building and artists in their studios.

Read more about the Fine Arts Building here .

Click here to see the invite



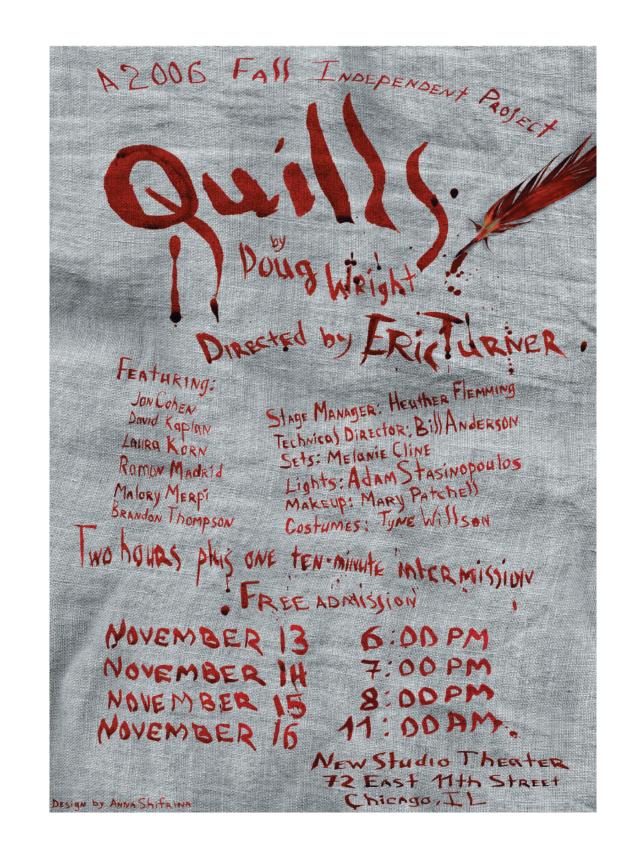


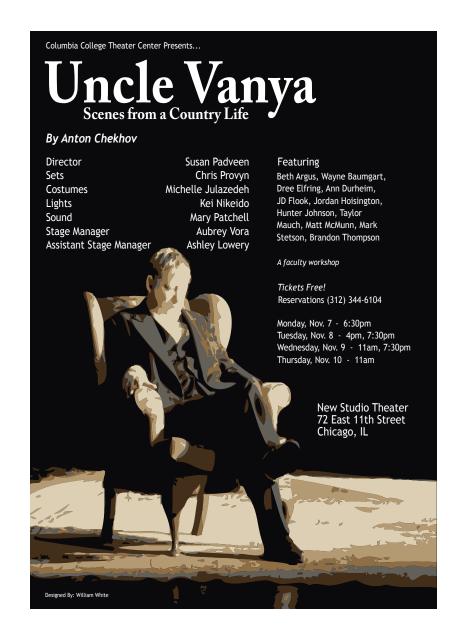


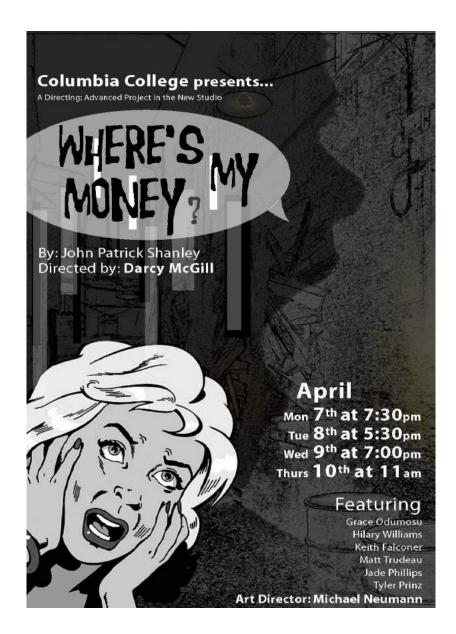
#### Portfolio Development And Theater Department -

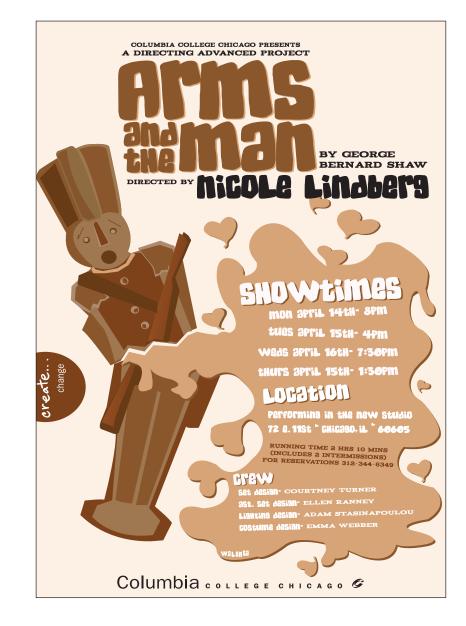
#### **Theater Posters**

During the semester I would have my Portfolio Development students collaborate with the stage director students from the Theater Department to help create original posters for their upcoming plays. I also worked closely with the Program Directors beforehand in coordinating projects. All final show posters were always created 2' X 3'. Three more examples appear on the following page.





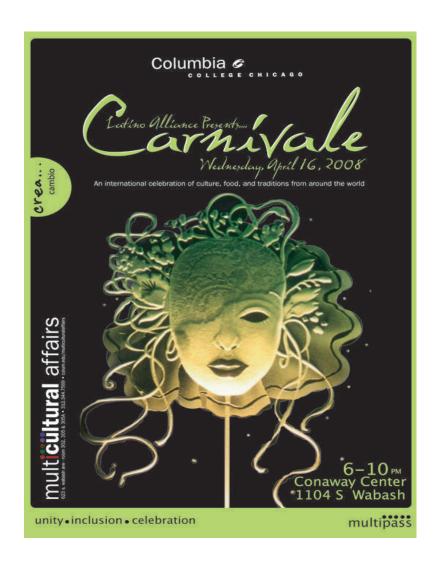


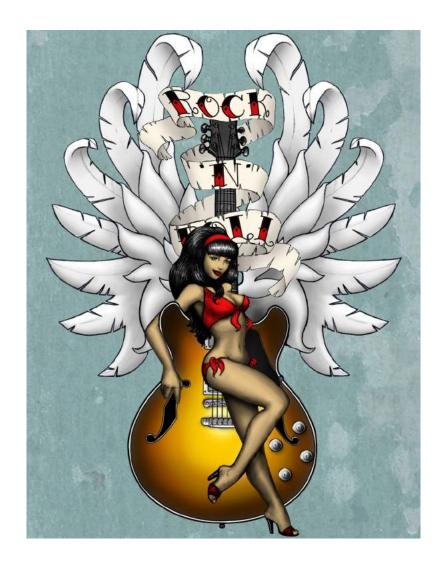


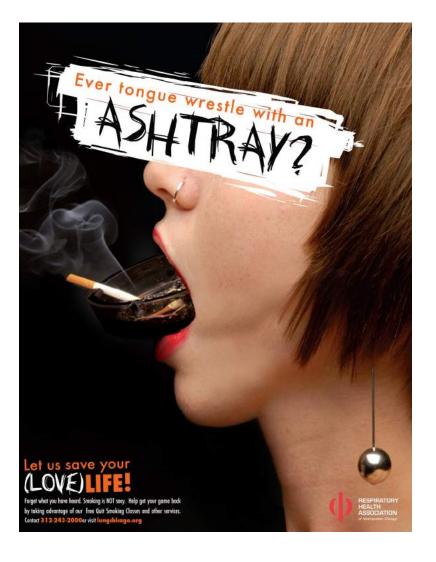
#### **Portfolio Development**

This capstone course is geared for Graphic Design, Advertising Art Direction, and Illustration majors. Students are assisted in their preparation to enter the job market. They assemble a professional portfolio, writing and designing a resume, cover letter, business cards and mastering interviewing techniques. Where to look for a job, salary ranges, and alternative means of employment are also discussed. Areas or gaps in the student's area of expertise are filled in with either new or existing projects. Three more appear on the following page.





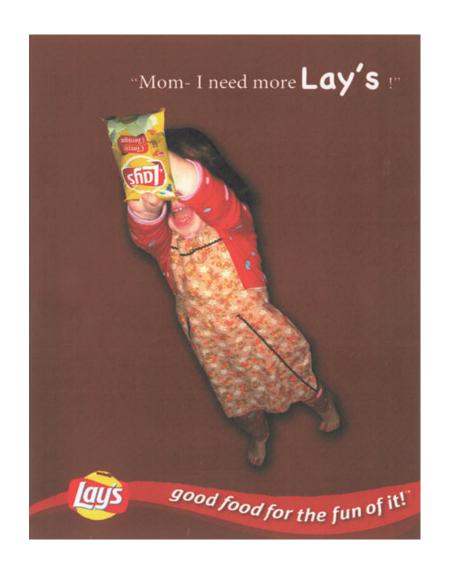


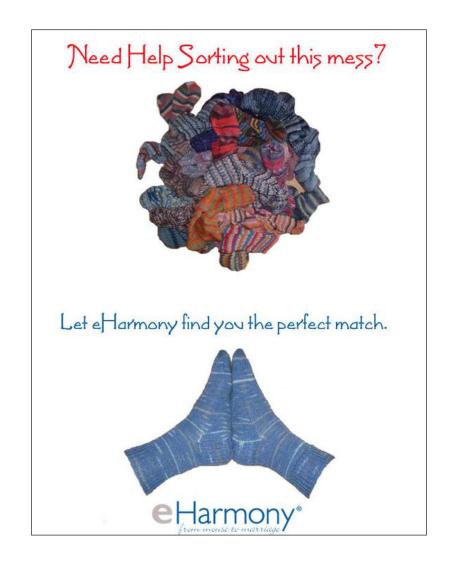


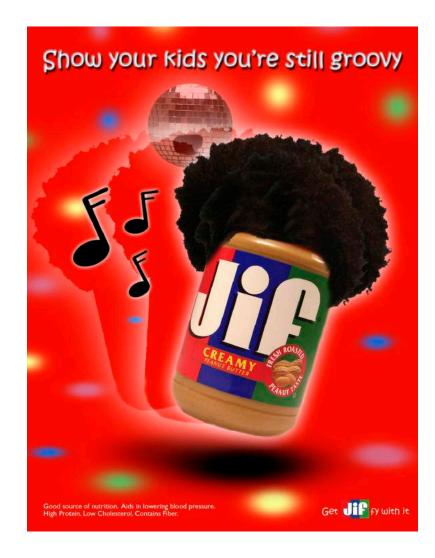
#### **Introduction To Advertising Art Direction**

The course covers basic principles of advertising from conception through production. Students learn to develop and present their ideas through creative design and layout. Early on, students are taught the importance of branding, and the steps necessary to develop a creative brief. They're taught the different stages of layout design. They work traditionally by hand as well as with the computer. They learn to produce thumbnails, rough sketches, comps, plus final presentation of the idea as a selling message. Three more appear on the following page.









#### **Storyboard Development**

Students study the strategy used in developing an idea and design for television advertising. The goals for the class are: (1) To understand how a TV commercial is conceived, constructed and finally storyboarded. (2) Become comfortable with your drawing style and, through rendering single frames, convey your story about a product or service. (3) Tell a story from start to finish in a compelling and visually exciting manner. Final storyboards were usually created in 8 1/2" X 11" format, either horizontal or vertical. Three more appear on the following page.

Project: Pringles Title: Pringles Car Name: Katherine Stuit Page: 2



VIDEO: Girl pulling of sheet from the car.

AUDIO: A WOOSH noise from the sheet as it is being pulled.



VIDEO: After pulling the sheet off she reveals a bunch of Pringles cans.

AUDIO: Nature Noises.



VIDEO: Close up of girl with a bunch of Pringles cans behind her.

AUDIO: Daughter Screaming "It's Even better then a car!!!"



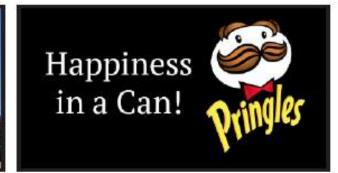
VIDEO: Daughter talking to mom.

AUDIO: Daughter: "Best Birthday Present ever mom!"



VIDEO: Girl Jumping in exitement eaing Pringles.

AUDIO: Crunching Noises of her eating the Pringles.



VIDEO: Logo and Tag Line

AUDIO: Voice Over: Pringles. Happiness in a can.

Project:Pringles Storyboard Title: Stack Your Snack

Name: Ashley Pineda

**VIDEO** 

Announcer comes in from the leftmedium shot while teams stand in the back



Announcer: So we have Germany with a perfect score

AUDIO:

Page: 3

Zoom in on announcer, who begins to open an envelope with the results



Announcer: And Ireland with... What! Another perfect score! It's a tie!"

Everyone in the back begins to jump and celebrate and shake hands as confetti and balloons drop.



Announcer VO: "That wraps up this years Pringles stacking competition, hope everyone at home enjoyed-see you next year!"

Dissolve background Can swipes in from the right and zooms- revealing the themeline as it swipes by



VO of announcer: Pringles. Stack your snack Project: Storyboard Pringles Title: Meet You and Raise You Name: Emily Basham Page: 4 of 4

VIDEO: AUDIO:

Return to view of bar. Everyone w/ stunned expression



Plano stops abruptly. Simultaneous gasp from saloon.

All poker players fold



Moaning and groaning



"Set em up Joe-Pringles for everyone, on me." Piano music starts, people talking and carry-on.

Theme line and Product



Cowboy off screen: "Don't Gamble with your snacks- Limited Edition flavors-Saddle Up N Snack." Project: Pringles Title: Mini's Name: K. Jones

VIDEO:

\*fade into scene\*

Cut a medium shot of the woman on the bus reaching into her purse.



AUDIO: pop music playing. faint busy lunchroom sounds.

Quick insert of her hand in purse as she pulls out the grab and go can of Pizza flavored pringles.



pop music playing faintly

OS audio of a woman comes in when she pulls out the can.

" In such a small can..."

Cut to a close up of her taking a bite of a chip from the can (really enjoying it)

As the camera is zooming out into a wide shot of her and people staring at her in the background.

\*fade out of scene"



OS audio of a woman:

"you would be surprised how much flavor you can take with you."

pop music still playing in background

\*fade into next scene\*

Red background Super in orginal flavor can with logo. Super in headline.



OS audio of a woman:

"Pringles grab and go mini can. Mini Can. Huge flavor."

### Harrington College of Design 2nd Annual Chicago International Poster Biennial Event

I took this project on without being asked. I gave the assignment over to my Digital Manipulation II class to create posters for the upcoming event. The challenge was using the number two as a graphic element. All final posters were 2' X 3'. Three more examples appear on the following page.



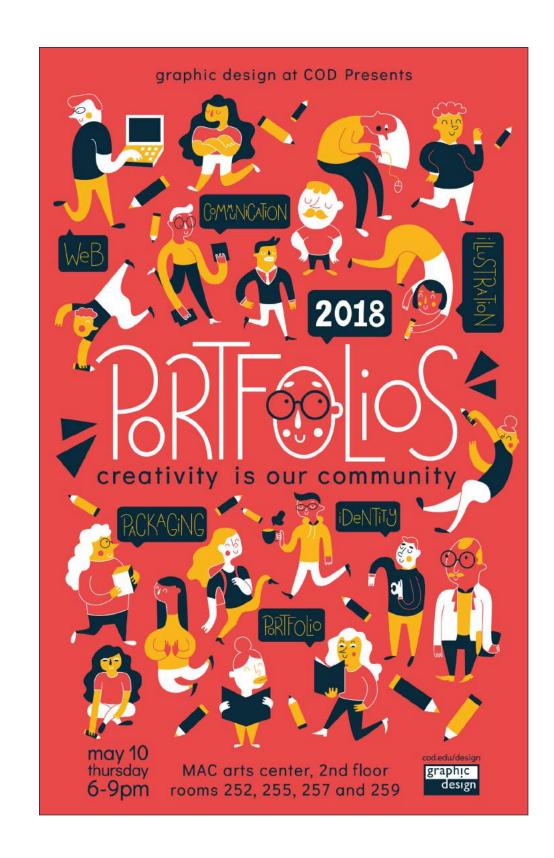


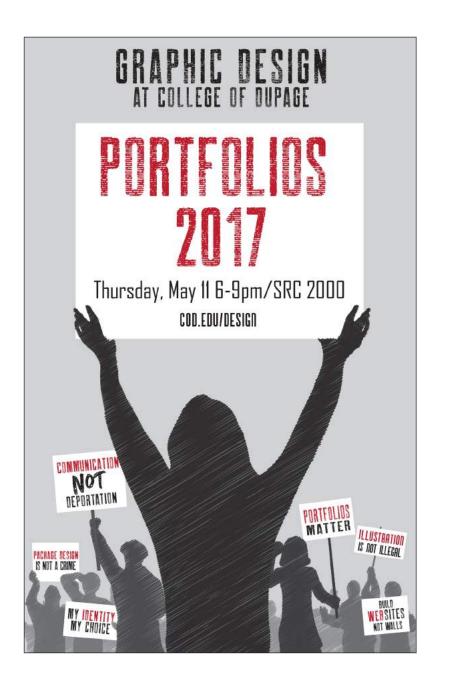


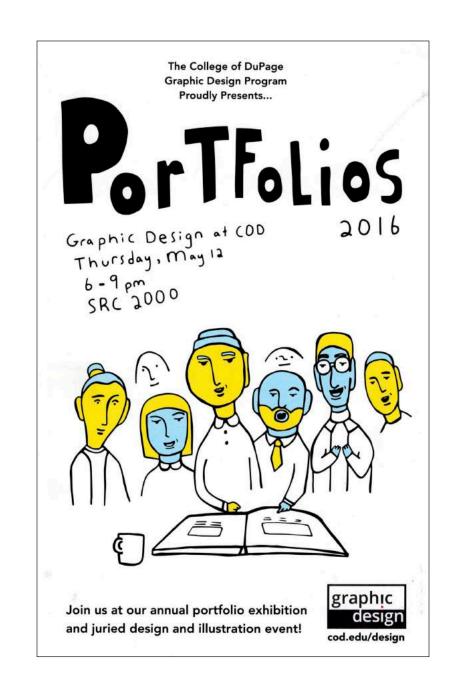


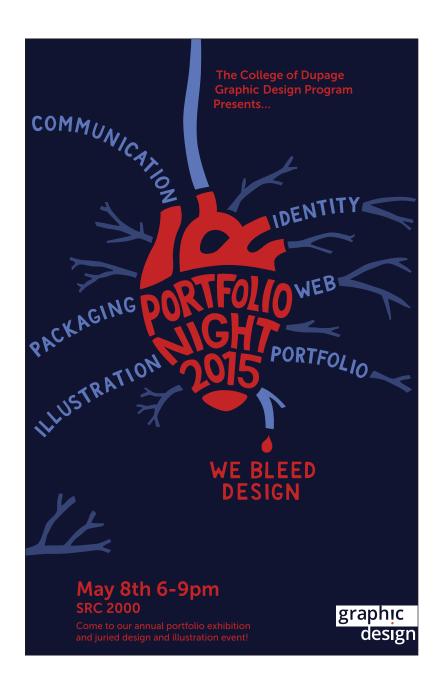
#### The College of DuPage - Portfolio Night

At the end of the spring semester, Portfolio Night celebrates the work of students graduating from the Graphic Design program. In the beginning of each Spring Semester, the Graphic Design 4 class is responsible for creating branding for the event. The winning poster for 2018 is displayed to the right. Final posters are 2' X 3'. The winning examples from 2015-2017 appear on the following page.



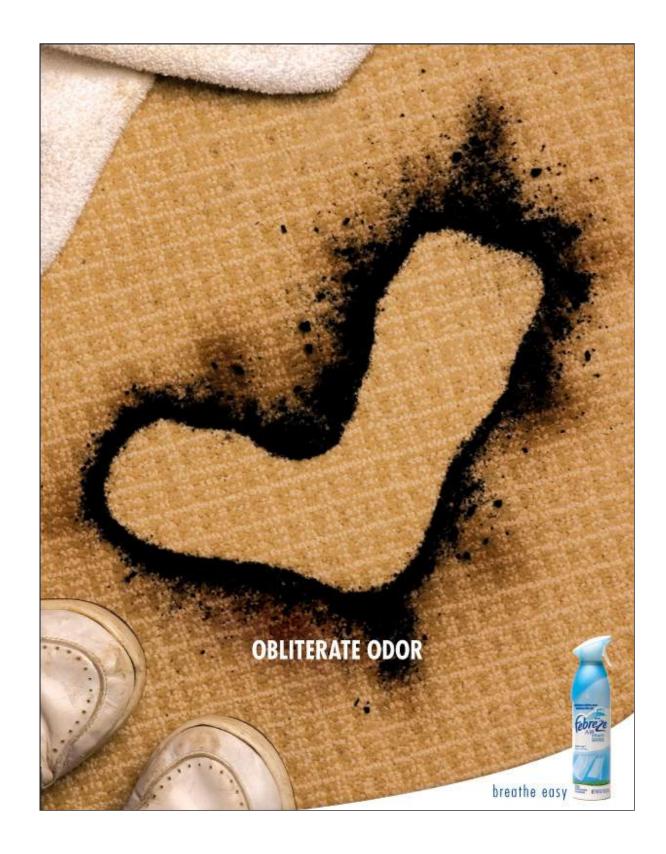


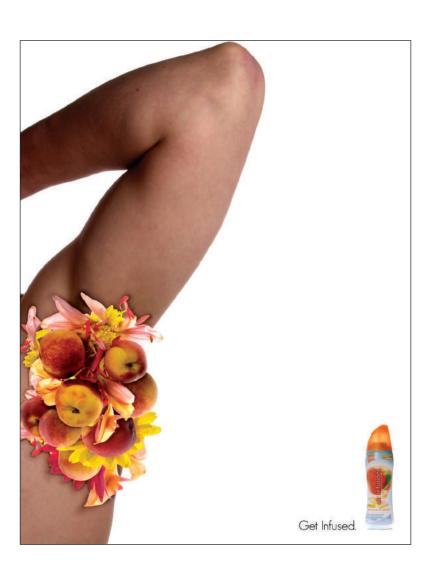


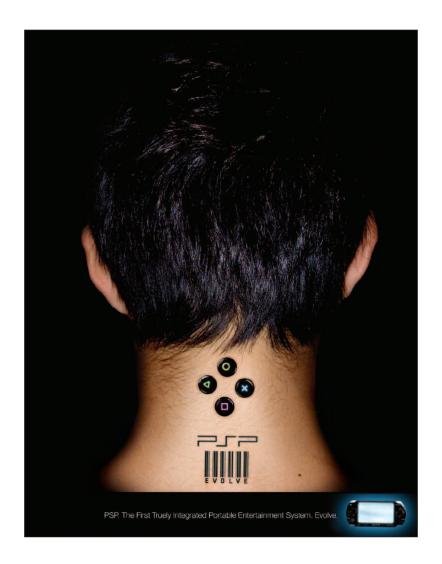


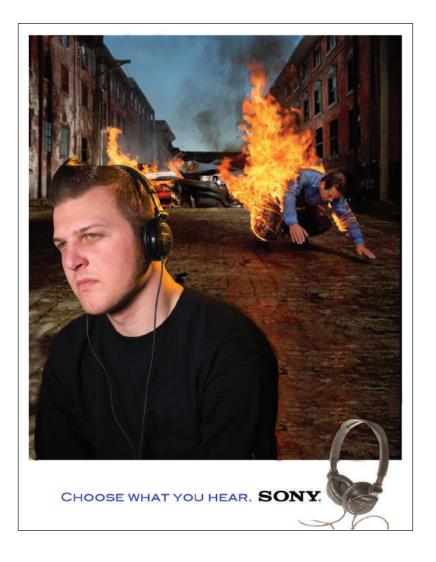
#### **Advanced Art Direction and Commercial Photography**

Advertising Design and Photography students collaborate in a professional studio setting. Students learn the following: (1) How to develop a professional ad campaign with a strong concept. (2) Use both photography and design to present an appropriate product image that will effectively attract and influence the target audience. (3) Learn to adapt to an art director's layout for an actual photo shoot. (4) How to adjust a concept and layout to photographic realities. Work can be viewed in **Lürzer's Archive Magazine's Student Section** under Columbia College Chicago. Three more examples appear on the following page.





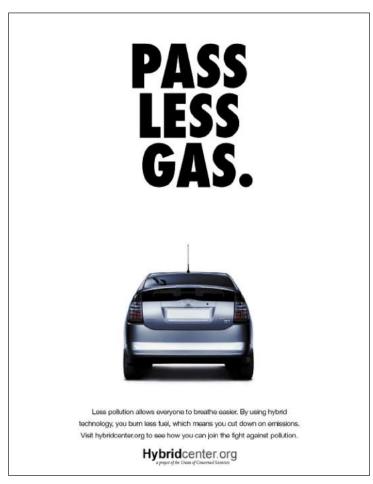




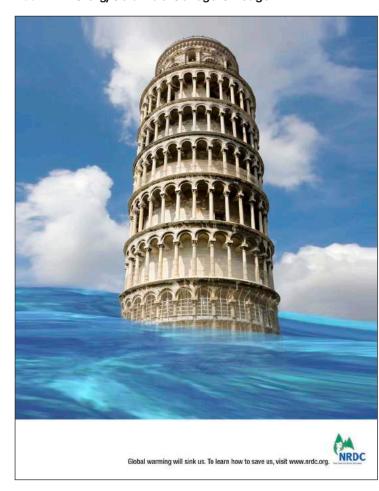
#### The Ad Club/One Show Student Competition

At Columbia College Chicago I was instrumental in creating **The Ad Club**. In conjunction with the Marketing Communications and Art & Design Departments, The Ad Club was a great way for writer and art director students to collaborate in contests outside the school. One in particular, was the **One Club of New York's "One Show Student Competition."** From 2006-2012 I supervised The One Show of New York Student Competition. The following pages contain examples from each year's competition. Examples continue on the following three pages.

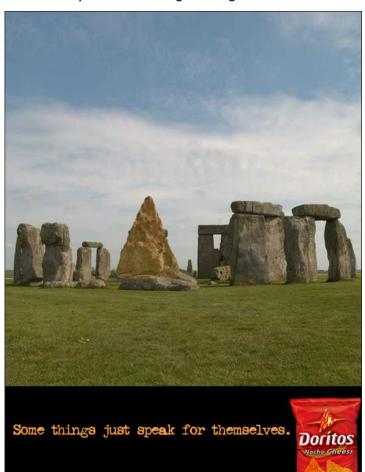
#### 2006-HybridCenter.org/Columbia College Chicago



#### 2007-NRDC.org/Columbia College Chicago



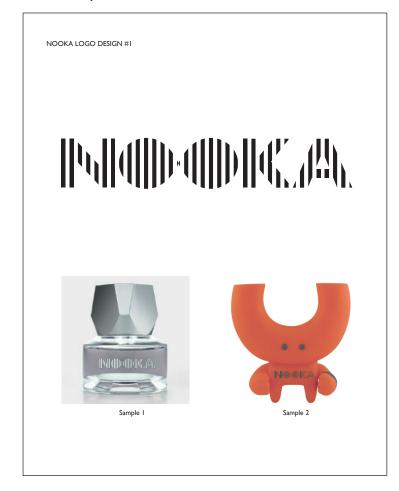
#### 2008-Doritos/Columbia College Chicago



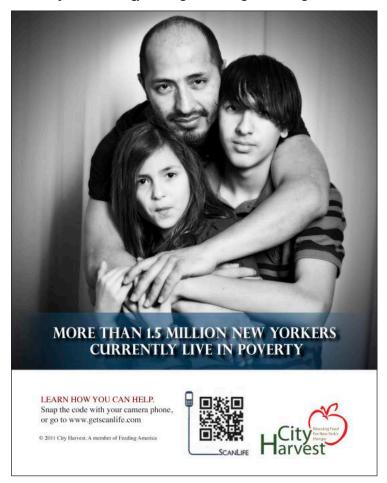
#### 2009-Longs Condiments/IADT



#### 2010-Nooka/IADT



2011-City Harvest.org/Harrington College of Design



2012-PETA/Harrington College of Design

